

# Chapter 3 Test

## Part 1: Content Test

**Directions:** Fill in the circle next to the correct answer.

- Which describes the route of the Nile River?
  - begins in Egypt and flows northward into East Africa
  - begins in East Africa and flows northward into Egypt
  - flows through the Nubian Desert and into the Red Sea
  - connects the Mediterranean and Red Seas
- What is important about the Nile River?
  - longest river in the world
  - deepest river in the world
  - shortest river in the world
  - widest river in the world
- Which was NOT a way in which the Nile helped the Egyptians?
  - The Nile was a means of transporting goods.
  - The Nile allowed them to grow crops.
  - The Nile flooded, destroying crops and killing people.
  - The Nile provided fresh water for them to drink.
- When did the Egyptians determine that the Nile would flood?
  - between November and January
  - only when temperatures were below freezing
  - during the fall and spring
  - between May and September
- Why were calendars important to the Egyptians?
  - Calendars allowed them to track how long it took each of their crops to sprout and grow.
  - Calendars allowed them to celebrate important events such as marriages and births.
  - Calendars allowed them to know precisely when to worship each of their many gods.
  - Calendars allowed them to track the number of days between flooding cycles.
- How did understanding the flood cycles of the Nile help the Egyptian civilization thrive?
  - The Egyptians were able to use the floods to their benefit, such as to irrigate crops.
  - The Egyptians were able to create water rides on the Nile, attracting tourism and money.
  - The Egyptians were able to keep the river from overflowing.
  - The Egyptians were able to determine when the fishing would be best on the Nile.
- Which of these kings is NOT said to have unified the two kingdoms of Egypt?
  - Zoser
  - Menes
  - Scorpion
  - Narmer

8. Which is NOT true about Egyptian religion?
- (A) The Egyptians believed in many gods.
  - (B) Pharaohs were no longer considered gods after death.
  - (C) Pyramids served as palaces for dead pharaohs.
  - (D) The Egyptian king, or pharaoh, was worshipped as a god.
9. Which discovery led to the ability to decode hieroglyphics?
- (A) Nile River Valley
  - (B) Old Kingdom
  - (C) Rosetta Stone
  - (D) Great Pyramid
10. Which of the following made the Egyptian economy more prosperous?
- (A) hieroglyphics
  - (B) trade
  - (C) priests and scribes
  - (D) Great Pyramid
11. What did thousands of Egyptian farmers do while the Nile was flooding their fields?
- (A) They began growing rice.
  - (B) They moved away and joined the army.
  - (C) They built and sold boats.
  - (D) They helped build the Great Pyramid.
12. Which is NOT a way the ancient Egyptians and Sumerians were similar?
- (A) Both believed their kings were actual gods.
  - (B) Both developed a form of writing.
  - (C) Both worshipped many gods.
  - (D) Both civilizations granted some rights to women.
13. How is the land of Nubia different from the land of Egypt?
- (A) Nubia has tall cliffs of granite rock.
  - (B) All of Nubia is hot, dry desert.
  - (C) Nubia has fertile “black land.”
  - (D) The Nile flows through Nubia.
14. Which is NOT true about the Nubians?
- (A) The Egyptians knew about the Nubians before Egypt was unified.
  - (B) Like the Egyptians, they used wooden sticks for farming.
  - (C) They worshipped many gods, possibly including some Egyptian gods.
  - (D) They borrowed from and shared with the Egyptian culture.
15. Why did the Egyptians want granite blocks from Nubia’s northern region?
- (A) to use as toys for their children
  - (B) to use in constructing roadways
  - (C) to use in building their temples
  - (D) to use for grinding wheat into flour
16. Which does NOT describe a way in which the Nubian kingdom of Kush was affected by the invasion of Egypt?
- (A) The Egyptians destroyed their capital at Napata.
  - (B) The New Kingdom pharaohs conquered Nubia in 1650 B.C.
  - (C) The Kushites founded a new capital in Meroë, where trade flourished.
  - (D) Egyptian influence on Kush faded.

**Part 2: Skills Test**

**Directions:** Use complete sentences to answer questions 1–8. Use a separate sheet of paper if you need more space.

- 1. Which of the following people do you think was most important to Egyptian history: King Menes, Manetho, Khufu, or Amenemhet? Why? **Evaluate**

---

---

---

- 2. How were Egyptian pharaohs’ bodies prepared for the afterlife? Why was this done? **Summarize**

---

---

---

---

---

- 3. Describe the social class structure that developed in Egypt during the Middle Kingdom. **Main Idea and Details**

---

---

---

- 4. Compare the roles of women in Egyptian and Sumerian civilizations. **Make Comparisons**

---

---

---

- 5. What are two reasons why Egypt grew during the Middle Kingdom? **Cause and Effect**

---

---

---

---

6. Why do you think pharaohs during the Middle Kingdom began ruling along with their sons or wives? What benefits would there be to this kind of system? **Make Inferences**

---



---



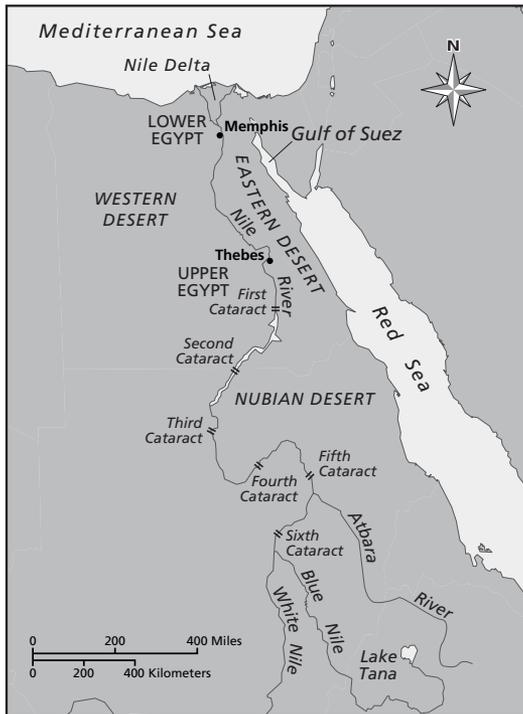
---



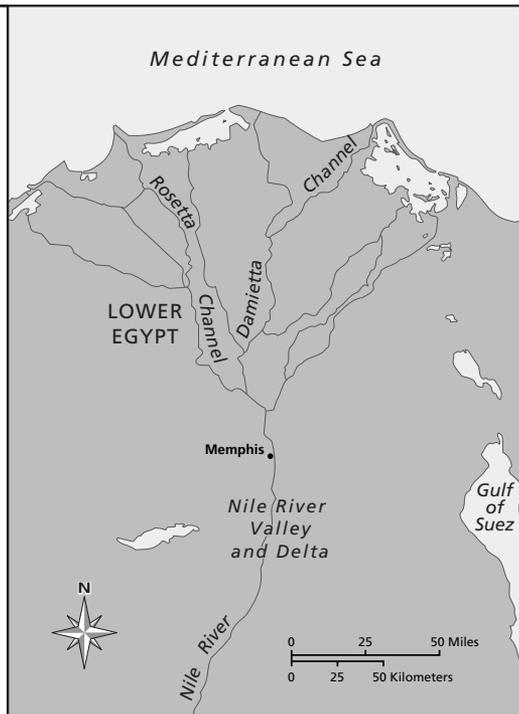
---



---



**Map A: The Nile River**



**Map B: The Delta**

8. Use the maps to answer the questions. **Compare Maps at different Scales**

a. Which map shows a larger area?

---

b. Compare the distance between Memphis and the Mediterranean Sea on Maps A and B.

---

c. When might Map A be more useful than Map B?

---



---